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| Study program/study programs: Serbian Language and Literature | | | |
| Type and level of studies: BA | | | |
| Course name: Serbian as a Foreign Language I | | | |
| Teacher (Name, middle letter, surname): Vesna R. Krajišnik, Nebojša V. Marinković, Nikica J. Strižak, Biljana R. Nikolić | | | |
| Course status: Elective | | | |
| Number of ECTS credits: 3 | | | |
| Requirement: Open to students who have no previous knowledge of Serbian language. | | | |
| Course aim | | | |
| <ul style="list-style-type: none"> – Students will gain beginners proficiency in spoken and written Serbian language. – They will develop basic listening, reading, writing, and speaking competences in Serbian. – Course will expose students to Latin and Cyrillic orthographies. – Students will be encouraged to use the language in everyday situations. | | | |
| Course outcome | | | |
| This course should be of benefit to any student interested in learning Serbian language. By the end of the course, the students will: | | | |
| <ul style="list-style-type: none"> - establish and maintain social contacts in standard everyday situations; - know minimum language competence to get acquainted with somebody; thank, reply to the greetings; express a desire; inquire and inform about the hobbies, interests; agree upon time and place of meeting; find out and give address, phone number; find out/give information about the locations; know how to use transport schedule; suggest/accept offers to have a meal at the restaurant or café; refuse offers; read the menu; order food and drinks; find out/ give information about favourite dishes, one's choice; pay for the lunch/dinner; describe everyday activities. | | | |
| Course content | | | |
| It is an introductory-level course in Serbian for students who have no knowledge of the language. The content of beginner course in Serbian language is structured to include development of the following: mastery of the alphabet, basic vocabulary as well as the forms and syntax essential for reading and oral comprehension. In assessing the beginning student's knowledge different types of tools are used. These include quizzes (both written and oral), homework, tests, class participation/response, in-class writing exercises. Close attention is given to assessing the students' knowledge of vocabulary, forms, and syntax in context. These tools include comprehension of questions, transformation exercises, substitution exercises. Classroom drills involve the entire class as well as students individually. Different forms of tests (written and oral) are designed to check students' progress in oral comprehension, reading and speaking. | | | |
| Literature | | | |
| Maša Selimović-Momčilović i Ljubica Živanić. (2013). <i>Reč po reč: Srpski jezik – početni tečaj za strance</i> . Beograd: Institut za strane jezike. | | | |
| Additional material will be provided by teacher in class. | | | |
| Number of classes of active teaching | | | Other classes |
| Lectures: 1 | Practice: 3 | OFT: | |
| Teaching methods | | | |
| Theoretical and practical | | | |
| Assessment of knowledge (maximum of 100 points) | | | |
| Pre-exam obligations | Points | Final exam | |
| activity during lecture classes | 30 | written exam | <i>points</i> 70 |
| practical teaching | | oral exam | |
| colloquia | | | |
| seminars | | | |
| The methods of knowledge assessment may differ; above, some of the options are presented: written exam, oral exam, project presentation, seminars, etc. | | | |
| Maximum length: 1 A4 page | | | |
| The specification should be presented for each course in a SP. If there are courses common to several SPs, in the Book of courses these are presented only once. The Book of courses is a unique attachment for all SPs of the first and second level. Each course should be a separate file, to be hyperlinked with teacher(s) (Book of teachers) and Plan of studies (Table 5.1 or 5.1a). | | | |